

**SCHOOL CONTEXT STATEMENT**

29/08/16

**School number: 1131****School name: Hackham West R-7 School****1. General Information****Part A**

School Name : Hackham West R-7 School  
 School No. : 1131 Courier : Southern  
 Principal : Shannon Little  
 Postal Address : 50 Glynville Drive, Hackham West 5163  
 Location Address : 50 Glynville Drive, Hackham West 5163  
 District : Beach Road  
 Distance from GPO : 34 kms Phone No: 08 83820955  
 CPC attached : NO Fax No. : 08 83847616

| February FTE Enrolment | 2012 | 2013 | 2014 | 2015 | 2016 |
|------------------------|------|------|------|------|------|
| Rec                    | 14   | 12   | 17   | 9    | 13   |
| 1                      | 8    | 17   | 8    | 12   | 12   |
| 2                      | 31   | 6    | 17   | 17   | 13   |
| 3                      | 12   | 32   | 10   | 8    | 12   |
| 4                      | 21   | 8    | 29   | 26   | 17   |
| 5                      | 11   | 15   | 7    | 8    | 11   |
| 6                      | 19   | 14   | 15   | 14   | 25   |
| 7                      | 15   | 11   | 13   | 9    | 6    |
| Total                  | 131  | 115  | 116  | 103  | 109  |

|                                 |       |  |  |  |        |
|---------------------------------|-------|--|--|--|--------|
| School Card Approvals (Persons) | 50.2% |  |  |  | 89%    |
| NESB Total (Persons)            | 7.6%  |  |  |  |        |
| Aboriginal FTE Enrolment        | 15%   |  |  |  | 22.12% |

**Part B**

- School Counsellor: John McFadyen

- E-mail

[dl.1131.info@schools.sa.edu.au](mailto:dl.1131.info@schools.sa.edu.au)

Website

[www.hackwestr7.sa.edu.au](http://www.hackwestr7.sa.edu.au)

## **Staffing numbers**

- The school has 5 classes with 8 teaching staff, all of whom are full time.
- There are 4 females and 4 males on the teaching staff, which includes the leadership team.
- There are 10 School Support Officers (7 female, 3 male), providing support in the front office, finance, grounds, ICT, challenging students and curriculum.

## **Enrolment trends**

- Hackham West has a declining enrolment affected by local demographics and a degree of transience.

## **Year of opening: 1979**

- Public Transport: There is a bus stop adjacent to the school on Glynville Drive.

## **2. Students and their Welfare**

### **General Characteristics**

- Hackham West School is a Reception to year 7 School operating with one Principal and a 0.6 school counsellor. The school was part of the Disadvantaged Schools Program for many years and continue to receive Socio-economic Funding. Significant numbers of students are on school card (approximately 85%). The schools are level 2 Index of Disadvantage. There are 22% Aboriginal and Torres Strait Islander students. There are 1.8% EALD students.
- A School Counsellor has played a pivotal role in the school community and in student support for many years. The counsellor has worked to support student behaviour learning through preventative and developmental models of improving behaviour learning. The school counsellor is a collaborating member of the leadership team. The School Counsellor and Principal manage the curriculum support program for students at risk, which includes students with disabilities and those with learning difficulties. The majority of the temporary SSO hours are used for students at risk.
- A Christian Pastoral Support Worker complements pastoral programs.
- The school is part of KidsMatter

### **Support offered:**

- Speech support is provided to students by a trained SSO.
- Mini Lit is offered R-3
- Multi Lit 3-7
- Individual and small group support is provided to all students and supported by SSO's
- Aboriginal and Torres Strait Islander students receive additional literacy support by the AET / ACEO to improve outcomes and success for ATSI students.
- A collaborative transition program is in place for students, especially Pre-school to Reception and year 7 to year 8. These programs are under ongoing review through regular communication between Hackham West and other local sites.
- A social skills program flows throughout the school assisted by the Principal.
- Strong links with Hackham West Community Centre, opposite the school, supports student wellbeing in terms of counselling, breakfast club and outside of school hours programs.

## **Student Management**

- The Behaviour Education Policy exists to manage yard and classroom behaviour.
- The practices, which are very firm but caring, are supported by all staff and are consistent throughout the school.
- The policy places emphasis on students taking responsibility for their own behaviour.
- There is a strong focus on the positives.
- Restorative Practice is utilised to help students be more accountable to themselves and others, and help restore relationships. There is a strong ethos of care and respect.

## **Student Government**

- An R-7 SRC meets fortnightly with a Year 6/7 executive group.
- Class meetings operate across the school and address class issues.

## **Special Programmes**

Special programs include:

- Transition programs (K-R, 7-8),
- buddy classes,
- Jolly Phonics,
- Active playground,
- Social skills program,
- Martial Arts
- Choir
- Extra curriculum sports
- Gardening clubs

## **3. Visionary Guiding Framework**

**VALUES:** *Respect, Responsibility, Teamwork, Learning, Honesty*

**MOTTO:** *High standards for today and into the future*

**VISION:** Hackham West R-7 School is the foundation for;

- **A community of learners**
  - **Inquiring minds**
  - **Positive thinkers**

## **Aims For Hackham West R7 Students**

Hackham West R-7 School promotes high achievement and learning for life by working with students to -

1. Have positive self-esteem – respecting themselves, others and the environment
2. Manage impulsivity

3. Be persistent, adaptable, creative and responsible
4. Develop an understanding of themselves as learners in order to build their learning capacity
5. Develop inquiring minds
6. Work independently and interdependently
7. Develop effective problem solving and social skills
8. Produce quality work in all aspects of learning
9. Be skilled in literacy, numeracy, and ICT
10. Have the skills to meet their needs in a rapidly changing world

### **Mission For Hackham West R7 School**

We believe that each student will succeed through experiencing quality in:

- A safe and engaging brain compatible learning environment
- An ethos of encouragement, support, challenge and excellence
- A flexible, intellectually challenging and relevant curriculum
- A constructivist, self managed approach to teaching and learning
- A learning partnership between school, home and the community

We demonstrate our commitment to working as a thinking school in a learning community and promote student achievement and wellbeing by:

- Planning for continuous improvement in all that we do
- Being inclusive of all – valuing, acknowledging and catering for diversity (cultural, gender, ability)
- Developing skills and learning behaviours for success in student learning
- Working as a team (parents/staff/students) towards shared goals and vision
- Participating actively in local and global initiatives
- Promoting inclusivity, student voice and enterprise
- Supporting students to manage their own learning

## **4. Curriculum**

### **Subject offerings**

- All classes base their teaching on the Australian curriculum. At Hackham West we work from the students level and develop a paced program to suit their learning needs.
- P.E, Science, Auslan (r-3), Indonesian (4-7) are the specialist subjects taught

### **Special needs**

- Special Education is supported in all classes, with collaborative planning to address student needs
- 1:1 delivery of Multi Lit, Mini Lit and Speech programs
- Sound field Systems
- Restorative Practice
- I C T – e-learning and Interactive Whiteboards

## Teaching methodology

- Various methodologies are encouraged in all classes to cater for SHIP students, students with learning difficulties and those students with preferred learning styles.
- Student initiated curriculum is encouraged at all levels.

## Assessment procedures and reporting

- School reporting procedures includes 3 way interviews with mid year and end of year written reports for all students.

## 5. Sporting Activities

- A specialist teacher in Phys Ed provides NIT across the school.
- Class teachers deliver fitness sessions daily.
- The school is currently part of the sporting schools program and offers a variety of sports throughout the term as extra curricula activities.
- Students are involved in SAPSASA Sports - softball, cricket, rugby, athletics, Australian rules, netball, and tennis.

## 6. Other Co-Curricular Activities

- General  
Instrumental music lessons are offered for students  
Choir

## 7. Staff and their Welfare

- Staff profile  
A total of 20 full time and part time staff.
- Leadership structure  
The Leadership Team currently comprises the Principal and School Counsellor
- Staff Support Systems  
Members of the Leadership Team work closely with various groups within the school to support and improve student and staff wellbeing, community connections, learning and performance.
- Performance Management

### *Structure*

Principal: R to 7 teachers - data driven planning focus

Counsellor: School Support staff – student wellbeing and intervention focus

Formal meetings are held at least once per year.

- Access to Special Staff  
Collaborative planning takes place between the SSO's, NIT teachers and all classroom teachers, with release time provided for planning early each term.

Other: There is an active Staff Social Club. Staff collaboration and morale is high.

## **8. Incentives, Support and Award Conditions for Staff**

- Complexity placement points  
2.5 transfer points

## **9. School Facilities**

- Buildings and Grounds

The school comprises a range of different buildings and open space outdoor areas. There are five brick construction individual units comprising four teaching spaces, a withdrawal room, a teacher preparation space and a wet area. These spaces are currently disposed in various ways including teaching and learning spaces for whole classes or small groups equipped with Smartboards, a whole class computing suite and a Special Education centre.

A Resource Centre comprising a student/parent library, staff resource centre, a non-fiction research and instruction area, meeting room, resource storage areas and prep room.

An office complex comprises the front office, leadership team offices, photocopying and preparation areas, meeting room and a staff room.

A full size gymnasium hall is used for a high proportion of the physical education program, for lunchtime activities, for school assemblies, incursions and performances and for community hire. A school/community playground on site, jointly developed and funded by the school and the Onkaparinga Council, and an enclosed playground for use by junior primary students add to the variety of options available to students. There are also two ovals, bitumen play areas, paved areas and courtyards, shaded by a variety of trees and enhanced by planted garden areas.

All buildings are air conditioned.

- Specialist facilities

Full size gymnasium hall equipped with kitchen and toilets. This hall is available for community hire.

- Staff facilities

A large comfortable staff room and informal meeting area serviced by phone and computer. Attached external pergola courtyard. Meeting room and photocopying room lead off of staff room. All units have teacher prep rooms. Off-street parking.

- Access for students and staff with disabilities

All units provide for wheelchair access either by flat ground or ramp entry. Toilets are available in the "Yellow Unit". The "Yellow Unit" toilet also has a sluice facility.

- Access to bus transport

Buses depart Adelaide regularly for Noarlunga Centre and Southern area.

Buses stop adjacent to the school en route to Colonnades Shopping Centre.

Trains depart Noarlunga Centre regularly for the city.

## **10. School Operations**

- Decision Making Structures

Policy decisions are approved by Governing Council and by Staff.

Staff meetings occur once a week and are run on a roster basis with rotating office bearers.

School Committees exist as required. These ensure opportunities for open discussion, consultation, efficient decision-making and the management and implementation of decisions.

Staff have participated in Quality Learning professional development and use these tools to discuss issues and to define actions for continued development across the school and in levels of schooling.

- Regular publications

A School Newsletter is published and distributed twice per term. This is prepared by the staff team and addresses a wide range of school and community issues including covering an aspect of a units learning. A staff bulletin is distributed weekly which is supported by a day book.

- Other communication

Class Newsletters/Communiqués are sent home on a regular basis ranging from weekly in some classes to three per term in others. Where possible, staff contribute to professional journals and publications with articles based on their work in this school.

The school has a positive and actively working Facebook page for communication with parents.

- School financial position

The school operates an established budgeting process through its Finance Committee. This process enables funds to be allocated to priority areas as identified through the Strategic Framework, to levels of schooling and to programs related to achieving school objectives and priorities. Individual committees and level of schooling leaders submit an annual budget for approval by the Finance Committee. Individual classes receive allocations based on student numbers and teachers manage their own budgets.

- Special funding

As a Level 2 on the Disadvantaged Schools Index, the school receives Socio-Economic funding.

## **11. Local Community**

- General characteristics

Hackham West R7 School is located south of Adelaide in the Onkaparinga Council area. Hackham West is a complex community with a proportion of rental accommodation including Housing Trust accommodation, and a proportion of privately owned housing. Many families, some of whom are second or third generation occupants of the area, have a high degree of pride in their community and in their achievements to build a caring and supportive community environment. While the area is characterised by unemployment and economic disadvantage, there is a great deal of resilience and optimism within many children and families. The community is generally supportive of the school and its links with the Community Centre and local area.

- Parent and community involvement

The Governing Council operates a number of sub-committees including, Canteen, Finance and Fundraising. Parents and caregivers provide support to individual classes as negotiated with teachers and students. Parents operate the Canteen. There are also several other regular volunteers working in the school.

- Feeder schools

Reception students come primarily from the Hackham West Children's Centre, located within walking distance from the school, diagonally adjacent to the school grounds.

The zoned secondary school for the majority of our students is Christies Beach High School. Some students choose to attend Wirreanda High School, generally for its sports specialisation. A small number of students move on to a range of other secondary schools including Mitcham Girls, Brighton High School (Music), Aberfoyle High School (SHIP) and local private schools.

- Other local care and educational facilities

Hackham West Community Centre, opposite the school on Glynville Drive provides a number of programs including family support, homework club, breakfast club, literacy and numeracy for adults, interview and job application support and sporting clubs.

The IGA Supermarket adjacent to the school is a local hub for many in the community. It supports the school through the “dollars for specials” scheme and has made several donations to the school in this way.

- Commercial/industrial and shopping facilities

There is a large Southern regional centre a few kilometres away. It comprises the Colonnades Shopping Centre, a Families SA Office, a large regional public hospital, Noarlunga Health village, a Centrelink Office, some TAFE facilities, a regional theatre and many other commercial outlets.

- Accessibility

Staff generally live south of the city. All currently travel by private vehicle. Transport routes include the Main South Road, the Southern Expressway and Lonsdale Highway. Bus and train routes link through the Noarlunga Centre.

- Local Government body

The school is in the City of Onkaparinga Council, Ramsey Place, Noarlunga Centre.

## **12. Further Comments**

Through its involvement Quality Learning and community engagement programs, Hackham West School has a focus on “Bringing the Community on Board” and building a positive and optimistic school community.