# Hackham West R7 School

## Aboriginal Education Plan 2014

<table>
<thead>
<tr>
<th>Strategic Priorities</th>
<th>Strategic Action</th>
<th>2014 Targets</th>
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| **Instructional Capacity** | • Staff engage in cultural awareness activities  
• Cultural awareness taught in all classes  
• ACEO to form part of KidsMatter committee  
• Leadership staff to work with Hub schools and develop cultural package | Staff having a deeper understanding of cultural issues and the impact upon our students |
| **Literacy & Numeracy** | • Junior Primary classes use explicit teaching of the Big 6  
• All students assessed at the beginning of each year to identify students at risk and targeted intervention using Reading Doctor, MultiLit and speech and language programs  
• ACEO to work alongside families encouraging greater links between school and home  
• Inviting parents into school for formation of ILP alongside ACEO | 100% of ATSI students to have an ILP with targets reviewed each term  
60% of Year 2 students reading at Level 21 or above  
NMS Reading – 86% of Year 3’s, 74% of Year 5’s and 85% of Year 7’s achieve NMS  
NMS Numeracy - 64% of Year 3’s, 58% of Year 5’s and 63% of Year 7’s achieve NMS |
| **Attendance & arrival to school on time** | • Close monitoring of potential issues  
• All parents being aware of our attendance policy  
• Immediate contact home if a student is absent  
• Involvement of ACEO  
• Referral to the Breakfast Club  
• Refer to support services | 100% of students with 3 days consecutive unexplained absence to be contacted by ACEO  
100% of students with 5 consecutive days unexplained absence to be contacted by a member of the leadership team  
100% of students with 10 days consecutive unexplained absence referred to DECD Attendance Officer and DECD Aboriginal Inclusion Officer |
| **Aboriginal learners being engaged and connected to school** | • Aboriginal Studies taught weekly  
• Community focus on Harmony Day  
• Reconciliation Day and NAIDOC week are celebrated  
• Link in with Hackham West Community Centre’s Aboriginal Community Officer  
• Regular ATSI group and excursions  
• Pursue use of mentors for students | Opportunities for students to celebrate Aboriginal Culture/heritage  
All classes have a deep understanding of Aboriginal Culture |
| **School readiness** | • Collection of information from pre-school, kindy  
• ACEO to provide link between parents and school  
• Invitation to parents to attend ‘getting to know you’ session |  |
| **Pathways & transitions** | • Deadly Start to High School  
• Access to extra transition sessions with ACEO | Students feel positive about High School  
Leadership, ACEO’s and ASET share information to ease transition |