

Hackham West R7 School
ABORIGINAL EDUCATION PLAN 2014



STRATEGIC PRIORITIES	STRATEGIC ACTION	2014 TARGETS
Instructional Capacity	<ul style="list-style-type: none"> • Staff engage in cultural awareness activities • Cultural awareness taught in all classes • ACEO to form part of KidsMatter committee • Leadership staff to work with Hub schools and develop cultural package 	Staff having a deeper understanding of cultural issues and the impact upon our students
Literacy & Numeracy	<ul style="list-style-type: none"> • Junior Primary classes use explicit teaching of the Big 6 • All students assessed at the beginning of each year to identify students at risk and targeted intervention using Reading Doctor, MultiLit and speech and language programs • ACEO to work alongside families encouraging greater links between school and home • Inviting parents into school for formation of ILP alongside ACEO 	<p>100% of ATSI students to have an ILP with targets reviewed each term</p> <p>60% of Year 2 students reading at Level 21 or above</p> <p>NMS Reading – 86% of Year 3's, 74% of Year 5's and 85% of Year 7's achieve NMS</p> <p>NMS Numeracy - 64% of Year 3's, 58% of Year 5's and 63% of Year 7's achieve NMS</p>
Attendance & arrival to school on time	<ul style="list-style-type: none"> • Close monitoring of potential issues • All parents being aware of our attendance policy • Immediate contact home if a student is absent • Involvement of ACEO • Referral to the Breakfast Club • Refer to support services 	<p>100% of students with 3 days consecutive unexplained absence to be contacted by ACEO</p> <p>100% of students with 5 consecutive days unexplained absence to be contacted by a member of the leadership team</p> <p>100% of students with 10 days consecutive unexplained absence referred to DECD Attendance Officer and DECD Aboriginal Inclusion Officer</p>
Aboriginal learners being engaged and connected to school	<ul style="list-style-type: none"> • Aboriginal Studies taught weekly • Community focus on Harmony Day • Reconciliation Day and NAIDOC week are celebrated • Link in with Hackham West Community Centre's Aboriginal Community Officer • Regular ATSI group and excursions • Pursue use of mentors for students 	<p>Opportunities for students to celebrate Aboriginal Culture/heritage</p> <p>All classes have a deep understanding of Aboriginal Culture</p>
School readiness	<ul style="list-style-type: none"> • Collection of information from pre-school, kindy • ACEO to provide link between parents and school • Invitation to parents to attend 'getting to know you' session 	
Pathways & transitions	<ul style="list-style-type: none"> • Deadly Start to High School • Access to extra transition sessions with ACEO 	<p>Students feel positive about High School</p> <p>Leadership, ACEO's and ASETO share information to ease transition</p>