

Hackham West R-7 School is the foundation for; **A community of learners, Inquiring minds & Positive thinkers.** We live and work with the motto **High Standards for today and into the future!** Hackham West is a school with a strong sense of community where we support students to enact our school values of **Learning, Teamwork, Honesty, Responsibility & Respect.**

## SITE IMPROVEMENT PRIORITIES

### LITERACY AND NUMERACY

Culturally appropriate and high quality curriculum is used to provide the building blocks for literacy and numeracy development.

#### KEY ACTIONS

1. All ATSI students behind DECD SEA receive wave 2 or wave 3 interventions in Literacy.
2. ACEO spends 1 lesson daily in JP classrooms supporting Numeracy lessons.
3. ATSI students are targeted to attend learning club after school at least 1 day per week.

#### OUTCOMES

1. Students are receiving targeted interventions and increasing their literacy levels toward DECD SEA.
2. Students in JP classrooms receive small group support in numeracy with ACEO to increase their numeracy levels towards DECD SEA.
3. ATSI students are reading and doing set homework 1 day per week with an adult.

### HOLISTIC WELLBEING

A culturally safe and inclusive school environment is fundamental for learning.

#### KEY ACTIONS

1. Attendance / lateness are monitored and proactively through positive engagement by school counsellor and ACEO to ensure students are not missing more than 10 days per term.
2. All students engage in cultural studies lessons 1 day per week.
3. Dedicated ATSI drum beat group run by ACEO 1 day per week to support social emotional learning and regulation.

#### OUTCOMES

1. Student attendance increases in comparison to 2016 & student lateness decreases in comparison to 2016.
2. All students have a greater understanding of the cultural heritage of Australia and the significant historical events.
3. Student gain an understanding of their social emotional needs and make attempts to regulate their emotions with the help of adults.

### PEDAGOGY FOR ENGAGEMENT

Differentiation in each classroom is responsive to the learning needs of all students.

#### KEY ACTIONS

1. Professional Learning is provided for all educators culturally appropriate practices in mainstream classes.
2. Teachers design learning programs to suit the needs of ATSI students; they are inclusive of learning levels, sensory needs and environments.
3. All students are screened with the CELF 4 screener to inform appropriate speech and language development and interventions.

#### OUTCOMES

1. Classroom and outdoor environments are designed to create a culturally safe space for learning.
2. Students engage in learning on a regular basis at a level which they feel success and in an environment in which they find conducive to learning.
3. All targeted students receive support throughout the year and this is reviewed 2x per term.