



HACKHAM WEST R-7 SCHOOL

Wangka Hackham R-7 Piipawardli

WELCOME INFORMATION

2020

Welcome to Hackham West R – 7 School (Wangka Hackham Piipawardli). We look forward to your family being part of our school community. At Hackham West we have a strong sense of connection to our families and we aim to provide opportunities for all students to access support for their learning needs.

Our current programs are;

- ✓ InitialLit
- ✓ MiniLit and MacqLit
- ✓ iMaths
- ✓ Intensive Tutoring
- ✓ Walker Learning
- ✓ HOOPS 4 Life
- ✓ Kimochi's
- ✓ Gardening

These programs are implemented across the school to ensure all student learning is targeted to their individual developmental need.

We also have many outdoor learning areas which the students can access to learn life skills and enjoy being outdoors.

There is a large vegetable garden, bush tucker garden, fruit tree orchard, a nature play area and sometimes visiting animals!

We welcome parent involvement through assemblies, volunteering, parent groups, community events and open days.

We also encourage students to share their learning at home through various forms of media and take-home packs.

Hackham West is a hidden treasure . . . there is more than you expect when you come through the door.

2020 TERM DATES

TERM ONE:

28 January – 9 April

TERM TWO:

27 April – 3 July

TERM THREE:

20 July – 25 September

TERM FOUR:

12 October – 11 December

PUBLIC HOLIDAYS

AUSTRALIA DAY

Monday 27 January

ADELAIDE CUP

Monday 9 March

QUEEN'S BIRTHDAY

Monday 8 June



50 Glynville Drive
Hackham West 5163



8382 0955



<http://www.hackwestr7.sa.edu.au>



dl.1131.info@schools.sa.edu.au



Government of South Australia
Department for Education

HACKHAM WEST SCHOOL STAFF

LEADERSHIP TEAM

Principal: Shannon Little

Deputy Principal: Jason Masters

Senior Leader/Special Education Coordinator: Rebekah Willoughby

ADMINISTRATION

Front office: Bryany Atkinson and Lyndall Skogstad

Finance: Leonie Keeley

ABORIGINAL LIAISON

Aboriginal Community Education Officer: Brett Summers

TEACHING TEAM

Orange Unit

Hannah Stevens
Kuma (Class 1)

Jen Wallace
Purlaityi (Class 2)

Rachel Peppas
Marnkutyi (Class 3)

Jenn Jeffery
Yarapurla (Class 4)

Blue Unit

Tom Bowen
Mila (Class 5)

Renee Mamys
Marru (Class 6)

Jess Stewart
Wangu (Class 7)

Green Unit

Brad Penrose
*PE & Upper Primary
Science*

Ross Braendler
*Art & Junior Primary
Science*

Vikki Chave
Speech Pathologist

CO-EDUCATORS/CLASSROOM SUPPORT

Kris Dalwood
Mark Courage

Lyndall Skogstad
Kim Edwards

Bryany Atkinson

CHRISTIAN PASTORAL SUPPORT:

Kerry Wright



SCHOOL TIMES

Office hours are 8:00am – 4pm, Monday to Friday

School gates are open in the morning from **8:40am - 9:15am**.

Breakfast Club is available from **8:15am** for parents needing to drop off earlier due to work commitments. **Please contact leadership if this is required.**

Classes begin at **9:00am**

Lunch break: **12:40 – 1:20pm**

School finishes at **3:00pm**.

(For afternoon school pickup, gates are open from **2:45pm - 3:30pm**).

Gates are locked at all other times of the school day. The only entrance to school grounds during school hours is through the front gates and office. Children are not allowed to be on school grounds unsupervised after hours.



CURRICULUM INFORMATION

We are committed to providing a quality teaching and learning environment and continuous improvement culture with our programs and practices. We have high expectations for all our students at Hackham West School. The Australian National Curriculum forms the basis of our curriculum with a strong commitment to Literacy and Numeracy.

InitialLit: whole-class initial instruction is an evidence-based whole-class literacy program providing all children with the essential core knowledge and strong foundations to become successful readers and writers. InitialLit is a three-year program, covering the first three years of school

MiniLit and MacqLit : Are intensive support programs for students who need additional help with their reading. Provided by trained SSO's with students receiving four sessions per week.

Special Education Support: We have a dedicated Special Education Co-ordinator who works with teachers, parents and students to ensure students with disabilities are accessing all levels of support needed at school and at home. This role also provided 1:1 and small group support during the day to ensure student learning is progressing.

Speech Support - Our speech program is run all week by a fully trained teacher. Children can access small group sessions and individual sessions depending on their level of need.

ON SITE Speech Pathologist: We have a 1 day per week on site speech pathologist to work with teachers and observe students in order to offer the best possible practice for learners with speech and language difficulties.

CELF-4 Screening: All students have access to speech and language screening when they enter our school. This is used to support their academic growth and ensure programs are adapted to their current developmental needs.

Guided Reading – We offer a guided reading program in all classes. Students are supported by two adults and work together in ability level groups to further their reading and comprehension skills. This occurs four days per week in addition to other literacy programs.

Walker Learning: Walker Learning is a holistic teaching and learning approach that is developmentally and culturally appropriate for children. It provides time for children to actively investigate a range of skills and experiences for life, either through planned play or projects, depending upon their age and stage of maturity.

P.E. Health / Science – P.E. Health and Science is run five days per week by a specialist teacher. This involved a variety of games, skill development, social



learning and healthy lifestyle components. This is also an opportunity to link students into after school sports and other sporting clubs. Science is a hands-on learning experience for all students R-7

ABC Reading Eggs – Using the five essential keys to reading success, the program unlocks all aspects of learning to read, focusing on a core curriculum of phonics and phonemic awareness, sight words, vocabulary, comprehension, and reading for meaning.



SOCIAL AND EMOTIONAL LEARNING

Therapeutic Horticulture – A Therapeutic Horticulture program is distinct from a horticultural program in that its paramount focus is student well-being. Because of its therapeutic focus, it is carried out with individuals or small groups which has the added psycho-social benefits of teamwork, communication, social skills, shared experience, mutual respect, and inclusion.

HOOPS 4 Life: A program designed to support every child, no matter their circumstances, to achieve a solid education and become a positive contributor to their community and our world. Skills of teamwork, collaboration, respect and community are developed through basketball.

Cooking Classes: are run each week with groups of 5 students. They focus on healthy, easy to make meals which can be tried at home.

Nurture Classrooms: The concept of nurture highlights the importance of social environments - who you're with and its significant influence on behaviour and cognitive ability. Nurture groups offer an opportunity to learn the early nurturing experiences children need to give them the skills to do well at school, make friends and deal more confidently and calmly with the trials and tribulations of life, for life. This philosophy is embedded in all classrooms at Hackham West.

Drum Beat: The DRUMBEAT program uses social learning theory and cognitive behaviour therapy to deliver a range of social and emotional learning. This includes emotional learning regulation, self-esteem and sense of belonging and healthy relationships. Participants explore social topics and build resilience as well as managing emotions, identity and strength, tolerance, valuing diversity, risk taking, bullying and social responsibility. Groups of up to 12 students work with trained facilitators to explore these topics while learning rhythm and drumming for an end of program performance.

Kimochi's: Japanese for "feelings", Kimochis are an important part of our social-emotional learning program.

They are a range of seven charming, tactile, interactive plush toys each representing a different personality type. In their pouches live small round plush 'feeling pillows'. The thirty feeling pillows represent the range of emotional challenges experienced by the seven characters: Clover, Huggtopus, Bella Rose, Cloud, Cat, Bug and Lovey Dove.

One of the increasing challenges in society at the present time is to assist children to express their emotions in a constructive way. When children can communicate their feelings, they cultivate confidence, kindness, self-awareness, self-control, resilience and most importantly gratitude.



ATTENDANCE

IF A STUDENT IS ABSENT:

- Parents/Caregivers must notify the school by phone, in person, text message or by sending a note to school.
- If planning to be away for an extended period of time, apply for an exemption through the front office.
- HWR7 SMS: 0418 194 404

ARRIVING LATE OR LEAVING EARLY:

- If arriving late, enter through the front office to inform admin staff
- If leaving early collect your child from the front office.

Should I notify the school if my child refuses to go to school?

- Yes: You should notify the class teacher or a leadership member as soon as possible to enable support for your child.

How can I help my child be a regular attendee at school?

- ✓ Teaching your child that school is fun and learning is fun
- ✓ Visit the school and your child's class to get to know their teacher
- ✓ Ensure your child has had a good night sleep
- ✓ Have a morning routine which your child understands
- ✓ Find time each day to discuss what your child has been doing at school
- ✓ Ensure your child has a uniform ready to wear to school
- ✓ Make sure your child has had breakfast or attends the Breakfast Program

NOTIFICATION OF STUDENT ABSENCES

- The school notifies parents and caregivers by SMS when students are absent or late to school without reason. Messages are sent each day starting at approximately 9:45am.
- Parent's and caregiver's are required to respond to SMS promptly and provide reason for absence or late arrival.
- It is parents and caregivers responsibility to provide current mobile numbers to the school, for communication purposes



SCHOOL UNIFORM

Our school colours are Navy Blue and Gold and we offer a smart Polo shirt and Hoodie top for purchase.

AIM

- Our school dress code aims to:
- Consider the safety and wellbeing of all students
- Promote a sense of belonging amongst students
- Address peer pressure with regards to fashion and appearance
- Provide a cost effective option for parents buying school clothing
- Enhance our schools image

UNIFORM REQUIREMENTS

Blue or yellow shirt - Polo shirt or plain shirt

Hats - School hats are to be worn in terms 1&4

Plain Black, Blue, Grey, Denim pants or Track pants

Sensible footwear to be worn at all times

Jewellery and Make up - Sleeper or stud earrings. No stretchers & No Make up

EXEMPTIONS TO UNIFORM

All students need to wear school uniform unless their parents/caregivers have notified the school of the reason their child is out of uniform.

Acceptable exemptions can include:

- Lack of available clothing
- Damage of clothing
- Social / emotional reasons
- Religion or culture
- Medical grounds



REPORTING

Term 1 Parent, Student & Teacher Conferences

Term 2 Written Report

Term 3 Parent, Student & Teacher Conferences

Term 4 Written Report

CANTEEN

Our canteen is open **Monday to Friday** for lunches and over the counter sales.

The canteen is a Healthy Options canteen and complies with the healthy eating guidelines for schools.

Our canteen is run by volunteers and all parents are invited to register their interest in being a canteen volunteer.

CUSTODY ORDERS

Parents/caregivers must provide the school with a copy of any legal documentation relating to custody, guardianship, restraining orders, injunctions, etc. Additionally, Parents/caregivers must ensure that the principal, school counsellor and class teacher are made fully aware of any implications for the student and the school.

GOVERNING COUNCIL

Parents are invited to become members of our Governing Council. Meetings are held during the day and younger children are welcome to come and play during the meeting.

The Governing Council is a great opportunity for parents to participate in providing resolutions for issues affecting the school, contribute to the direction for children's education and help develop relationships with the wider community in collaboration with the whole school.

GRIEVANCE PROCEDURES

Discuss concerns with your classroom teacher by making a time to meet after school. If the concern is not resolved, please see front office staff to make an appointment with Leadership.

*More information can be found on the school's website, www.hackwestr7.sa.edu.au

MEDICATION

Children who need to take medication during the school day may do so under the supervision of office staff. Parents must supply all medication clearly named and labelled with full instructions. A Health Care plan must also be documented.

STUDENT VOICE

We are committed to authentic Student Voice and have a range of opportunities for students to have a say and demonstrate their leadership skills. These include class meetings, Student Representative Council meetings, peer tutoring, peer yard mentors and house captains.

STUDENT WELFARE

It is important that the school has access to all necessary information to ensure the safety of students. Parents/caregivers can assist the school by:

- ✓ Updating information as necessary, including addresses, phone numbers, contact people
- ✓ Supplying relevant information eg custody orders
- ✓ Consulting with principal and school counsellor if there are any concerns about children's safety

EARLY DEPARTURE

All children are to be collected and 'signed out' from the front office during school hours.

The adult must be listed on the students file in order to pick them up or parents must give consent in person or over the phone prior to the pick-up time.

FIRST AID

For minor accidents such as cuts, grazes, bites, etc, children receive on the spot treatment, carried out in the front office by trained first aid staff. A record is kept in the school of all injury and illness treated in the front office. Teachers on duty carry first aid supplies to deal with minor playground injuries.

When a serious injury occurs, parents/caregivers or emergency contacts are immediately notified. If no contact is able to be made an ambulance will be called.

Please ensure all contact details are kept up to date in case of an emergency

OUT OF SCHOOL HOURS CARE

The local Hackham West Community Centre offers before school and after hours school care for students attending Hackham West R-7 School.



NUT ALLERGY

Our school is a 'nut aware' site as we have students with known, documented allergy to nuts (anaphylaxis). Our families are asked not to send food to school that contains nuts. This includes peanut butter and Nutella.

COMMUNICATION

We communicate with our families via personalised SMS text messages sent direct to your mobile phone. We have found this to be the best solution for communication of student attendance and significant event reminders to HWR-7 families.

We are pleased to advise that our school is now also using a communication smartphone app called "School Star" where school news, newsletters, event invitations, notices and general messages can be sent through using the app.

ONLY HWR-7 PARENTS AND COMMUNITY MEMBERS CAN ACCESS CONTENT IN THIS APP.

With School Star, you get the following benefits:

- Receive school news immediately, via a Facebook-like news feed.
- Filter your news feed to see just the news that relates to your child.
- Receive important messages from the school through School Star, instead of by SMS.
- Reply or send your own message to the school for FREE, day or night.
- Find the phone number to call the school, quickly and easily.
- A convenient quick link to our web page.
- Translate content in the app into your preferred language.



School Star, message delivery is first attempted as a notification through the app.

However, if the in-app message isn't opened within a few minutes, the system automatically sends an SMS, to ensure that the important message reaches you, no matter what.

Parents and caregivers with iPhones or Android phones can now install the School Star app, which is highly secure and easy to use. Just follow the instructions below.

IPHONE USERS:

1. Open the App Store on your iPhone by tapping its icon.
2. Search the App Store for "MGM School Star".
3. Tap the button that says "+GET", then "INSTALL".
4. If asked, enter your Apple ID password.
5. The "INSTALL" button will turn into an indicator that shows the progress of the download.
6. Once the download has finished, tap "OPEN" to launch School Star.

ANDROID USERS:

1. Open the Play Store on your Android Phone by tapping its icon.
2. Search the Play Store for "MGM School Star", and tap the search result in the list.
3. Tap the button marked "INSTALL".
4. The "INSTALL" button will turn into an indicator that shows the progress of the download.
5. Once the download has finished, tap "OPEN" to launch School Star.

After you register a new account, School Star will automatically detect our school and configure your news feed.

We hope you enjoy using School Star. Watch this space for updates and new features that will make communicating with the school even easier.

We look forward to improving our communication with you!

Please check out our Hackham West R-7 School Facebook Page. We use it to provide families

with information about events and activities and positive achievements within our school, as well as promoting a sense of community.

The page doesn't replace regular communication

modes such as notes home, text messaging and the newsletter, rather, it communicates through social media many of the interesting, exciting, fun and terrific learning of our students!

