

# 2017 HACKHAM WEST R-7 SCHOOL Annual Improvement Plan



Hackham West R-7 School is the foundation for; **A community of learners, Inquiring minds & Positive thinkers.** We live and work with the motto **High Standards for today and into the future!** Hackham West is a school with a strong sense of community where we support students to enact our school values of **Learning, Teamwork, Honesty, Responsibility & Respect.**

## SITE IMPROVEMENT PRIORITIES

LITERACY AND NUMERACY	HOLISTIC WELLBEING	PEDAGOGY FOR ENGAGEMENT
<p>Consistent and high quality curriculum is used to provide the building blocks for literacy and numeracy development.</p> <p><u>KEY ACTIONS</u></p> <ol style="list-style-type: none"> <li>1. Implementing Jolly Phonics and Jolly Grammar R-7.</li> <li>2. Timetabled literacy blocks with agreed common elements enacted in all classrooms.</li> <li>3. Review literacy blocks each term against developed rubric.</li> <li>4. Moderation of EALD scales and analysis of PAT data is used to inform teacher programming and practice.</li> </ol> <p><u>OUTCOMES</u></p> <ol style="list-style-type: none"> <li>1. All educators use Jolly Phonics and Jolly Grammar R-7 as the basis of student literacy development.</li> <li>2. Educators use focussed literacy times to target students in small groups and further develop basic literacy skills.</li> <li>3. Shared learning blocks are used for student movement to developmentally appropriate learning ability groups.</li> <li>4. EALD moderation of student work and PAT data analysis is used to inform practice and is programmed into staff meetings 4x per year.</li> </ol>	<p>A safe school environment is fundamental for learning.</p> <p><u>KEY ACTIONS</u></p> <ol style="list-style-type: none"> <li>1. Implementing a Kids Matter action team to facilitate professional learning across the site.</li> <li>2. Professional learning for all staff on Non-Violent Crisis Intervention.</li> <li>3. Develop and implement a holistic healthy lifestyle model for R-7 which is links to positive behaviour development.</li> <li>4. Development of Nurture Group philosophy throughout the school and one dedicated Nurture Group classroom.</li> </ol> <p><u>OUTCOMES</u></p> <ol style="list-style-type: none"> <li>1. The kids matter team meets regularly and component 1 is actioned.</li> <li>2. All staff use Non Violent Crisis Intervention in their daily practice.</li> <li>3. A breakfast club and various afterschool programs are created to meet the needs of students and families.</li> <li>4. Trial during term 4 of dedicated Nurture group classroom.</li> </ol>	<p>Differentiation in each classroom is responsive to the learning needs of all students.</p> <p><u>KEY ACTIONS</u></p> <ol style="list-style-type: none"> <li>1. Professional Learning is provided for all educators around sensory appropriate practices for students R-7.</li> <li>2. All targeted students receive intervention through either minilit or specific targeted programs.</li> <li>3. All students are screened with the CELF 4 screener to inform appropriate speech and language development and interventions.</li> </ol> <p><u>OUTCOMES</u></p> <ol style="list-style-type: none"> <li>1. The sensory needs of students are met in the environment and learning task design.</li> <li>2. Students receive an appropriate speech and language program to support their development.</li> <li>3. All targeted students receive support throughout the year and this is reviewed 2x per term.</li> </ol>